The Center for Transformative Teaching and Learning as a Catalyst for St. Andrew’s Growth

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St. Andrew’s at a Glance

• Founded in 1978 as the first independent, co-ed, MS/US Episcopal school in the Washington area

• Moved to Postoak campus in 1998, saving the school

• Expanded from grades 6-12 to PS-12 in 2008 by acquiring peer school

• Currently enroll 620 students. 30% receive financial support and 46% are students of color.

• $13,000,000 Endowment. $12,000,000 Reserves. $22,000,000 Debt.
Growth During the Past Five Years

• New Student Center and quad (2016) and Lower School (2019) have transformed the campus

• Applications have doubled and enrollment has increased 24%, with increased yield and lower attrition

• Employee and student diversity have increased significantly

• Annual and capital fundraising have risen including approximately $1,600,000 in foundation support in 2018.
Center for Transformative Teaching and Learning: Creation Story (2009-2011)

• In the wake of the 2008 crash and our acquisition of a peer school, we wanted to focus on:
  – Institutional growth, profile, and aspirational narrative
  – Focus on joy and rigor as complementary and educationally essential
  – Faculty excellence through supporting and expecting collective growth

• St. Andrew’s was founded to know and inspire a range of students
  – “traditional high fliers”
  – “just fines”
  – “getting therers”

• Deep investment in research-informed teaching, learning, and leadership
ACADEMIC RESEARCH

CLASSROOM PRACTICE

- The CTTL will be part of St. Andrew’s and will benefit 100% of St. Andrew’s faculty and students (not only some leaders and learners)

- The CTTL will raise the reality and profile of St. Andrew’s as a research-to-practice school with exceptional teaching and learning, a clear public purpose, and strong university-level partnerships

- The CTTL will cultivate new revenue streams through philanthropy and programming to fund its sustainability and agile growth
“Become the destination school for research-informed teaching, learning, and leadership.”
*St. Andrew’s Strategic Vision (2017)*

The mission of the CTTL is to create and innovate in the field of Mind, Brain, and Education Science research to allow teachers to maximize their effectiveness and to empower all students to achieve at their highest potential.
THE CENTER for TRANSFORMATIVE TEACHING & LEARNING
AT ST. ANDREW’S EPISCOPAL SCHOOL

Goal: be the destination school for research informed teaching, learning and leadership.
2018 New St. Andrew’s Employee Orientation

☑️ Mandate 1 (100% . . .)
☐ Mandate 2 (Profile . . .)
☐ Mandate 3 (Cultivate . . .)
Consulting and workshops with public and private schools

- Mandate 1 (100% . . .)
- Mandate 2 (Profile . . .)
- Mandate 3 (Cultivate . . .)
St. Andrew’s students presenting to 200 educators from 6 countries at the 2018 Science of Teaching and School Leadership Academy

☑️ Mandate 1 (100% . . .)
☑️ Mandate 2 (Profile . . .)
☑️ Mandate 3 (Funding and agility . . .)
New research-informed daily schedule for the 2018-2019 school year

☑️ Mandate 1 (100% . . .)
☑️ Mandate 2 (Profile . . .)
☐ Mandate 3 (Cultivate . . .)
The CTTL’s Next Frontier

Neuroteach Global
(launching January 2019)

☑️ Mandate 1 (100% . . .)
☑️ Mandate 2 (Profile . . .)
☑️ Mandate 3 (Funding and agility . . .)