HOW MODERN LEARNING CAN HELP TRANSFORM YOUR SCHOOL

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Our vision: We imagine a future where all students acquire and practice modern learning skills to be global citizens.

Our mission is to reimagine learning to empower students and educators to thrive in a globally networked society.
Why GOA?
Why now?
We need new ways to think about education.
Amplifying Our Impact
Extending Faculty Reach
Delivering What Students Need
Delivering Results

ACTIVE PARTICIPATION
I have regular opportunities to share my ideas, resources, and work with both my teacher and my classmates. 97%

RELEVANT AND MEANINGFUL
I find the discussions, activities, and projects interesting and/or helpful to my learning. 93%

INTELLECTUALLY CHALLENGING
My GOA course is as or more intellectually challenging as on-campus class: 8 out of 10

ENGAGING & INTERACTIVE
I have regular opportunities to learn from what my classmates say and share, not just what my teacher posts in the class. 94.5%
Traction

TYPICAL CLASS COMPOSITION
Average class size
Represented schools
Countries
States

CONSORTIUM GROWTH
10 Founding Schools 2011
78 Leading Schools Today

COURSE OFFERINGS
49 Classes
82 Sections

STUDENT BODY
120 in 2011
1432 in 2017
Professional Learning at GOA
Our Work

Through customized strategic partnerships, online and in-person workshops and consulting services, GOA works with schools and educators to create and nurture the learning environments that best prepare students for the world outside of school.

Just like our work in the Student Program, this work is ongoing, process-oriented, and learner-centered. We envision schools where educators and students learn together.
Our Partners

GOA is a partner to educators and schools — both inside and outside our consortium — looking to transform teaching practice and learning environments to meet the challenges of a changing educational landscape.
Professional Learning Partnerships
Professional Learning

How do schools manage the change that comes with adopting new, innovative practices?

Professional learning experiences should model the kind of experiences we want to design for our students. They should be learner-driven, connected, and relevant to our lives and work. To achieve that goal, schools should nurture an open, networked, learner-driven environment for both students and educators.

This is complex, layered work, work that is best accomplished at all levels of an organization. Successful school change includes a few important elements:

- Leaders who can articulate and support a vision that keeps student-driven learning at its center.
- Faculty who are connected and collaborative inside and outside of school, sharing best practices frequently and widely.
- Student learning experiences that focus on competency-based learning and help drive ongoing learning and conversation about best practices.
Core Competencies

These competencies ensure that professional learning at GOA is effective, meaningful, and research-based.

- Grow a global network of colleagues and use the network to solve problems and co-create.
- Design learning experiences that are personalized (driven by data and need) and collaborative.
- Curate and create content relevant to real-world issues.
- Reflect on, question, and take responsibility for one’s own professional practice.
- Use technology to reimagine rather than reinforce current practices, habits, and interactions.
How it Works
Our Process

**Relationships:**
In-person kick off meeting with participants and coach

**Design Challenges:**
Online learning (synchronous, asynchronous, and coaching)

**Collaboration:**
Time for feedback, review, and presentations of learning
Theory of Change

As a global network of schools, and through our work with students, teachers, and school leaders, we create meaningful change with schools and organizations around the world, from the classroom to the school and systems level. Our work in developing a powerful, transformative online high school program has led our faculty to reimagine teaching and learning across all settings.

Using our work with students as a foundation and our work with teachers as a way to broaden our impact, we are leading the broader discourse around modern teaching and learning. We have the experience, data, and best practices to partner with schools and organizations around the world to help catalyze and facilitate change.
Introduce yourself

Share your name, your school, and have a quick conversation about this question:

What is an initiative your school is implementing, or that you’ve seen somewhere else, that has fundamentally changed how school is done? What is exciting about that change? What promise does it hold?
Why Change?
Why Change?

Good is the enemy of great.
-Jim Collins
Why Change?

Stronger Platforms

- Economic necessity or opportunity
- Pedagogical
- Environmental/situational
Why Change?

If you want to build a ship, don’t drum up people to collect wood and don’t assign them tasks and work, but rather teach them to long for the endless immensity of the sea.

-Antoine Saint-Exupery
Why Change?

Weaker Platforms

- Keeping up
- Ego
- Anxiety
- Panic
- Excitement
What change is worth doing?

- Is it mission-aligned?
- Will it move the dial in a meaningful way?
- Can we pull it off?
  - Data
  - Resources
  - Culture
What we’re learning
Current State

Distinction
Tradition
Addition
Replication
Disruptors

Loyalty
Technology
Accountability
Pedagogy
Availability
Lessons Learned

Branding + Marketing
Resource commitment
History is not the future
What’s Possible

Resource sharing
Remote teaching
Reallocation
Rethinking PL
Reimagining school
Alumni magazine

It’s 2050 and your school is writing a retrospective highlighting the bold work of its past leaders.

What is the first line of the article describing the changes you led?
Thank you

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